

PBIS Mantra:  
Teach,  
Model,  
Cue,  
Reinforce

# CHS School of P.R.I.D.E Day

September Kick-Off Lessons:  
Professionalism, Responsibility, Inclusivity,  
Dignity, & Engagement



# Cascade High School: A School of PRIDE

	<b>Classroom</b>	<b>Hallways</b>	<b>Lunch</b>	<b>Common Areas (School Activities)</b>
<b>P</b> rofessionalism	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Arrive on time and prepared with materials.</li> <li>◇ Remain in class the first and last 10 minutes of class - "10 &amp; 10"</li> <li>◇ Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Keep conversations to acceptable volume levels</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Keep conversations to acceptable volume levels</li> <li>◇ Listen to student and staff announcements</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Work as a team</li> <li>◇ Be thoughtful of your environment</li> <li>◇ Have a positive attitude</li> </ul>
<b>R</b> esponsibility	<ul style="list-style-type: none"> <li>◇ Turn in work on time</li> <li>◇ Clean up after yourself and your work area</li> <li>◇ Follow classroom PED electronic expectations - "Off, Off &amp; Away"</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use hall passes</li> <li>◇ Stay to the right; allow for pathways</li> <li>◇ Keep posters, decorations, displays on the walls.</li> </ul>	<ul style="list-style-type: none"> <li>◇ Keep within designated boundaries</li> <li>◇ Hang out with friends at tables or open areas</li> <li>◇ Off-campus: Represent your school positively</li> </ul>	<ul style="list-style-type: none"> <li>◇ Represent your school positively</li> <li>◇ Use personal, community, and school property appropriately</li> <li>◇ Think before you act</li> </ul>
<b>I</b> nclusivity	<ul style="list-style-type: none"> <li>◇ Ask for help, and help each other</li> <li>◇ Show tolerance for other's beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>◇ Show courtesy to others; open doors</li> <li>◇ Be mindful of others physical space</li> </ul>	<ul style="list-style-type: none"> <li>◇ Invite others to join you</li> <li>◇ Set a positive example</li> <li>◇ Keep physical outdoor activities safe for all</li> </ul>	<ul style="list-style-type: none"> <li>◇ Support each other</li> <li>◇ Honor diversity</li> <li>◇ Cheer appropriately</li> </ul>
<b>D</b> ignity	<ul style="list-style-type: none"> <li>◇ Dress in school appropriate attire</li> <li>◇ Follow Academic Integrity guidelines</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate physical contact</li> <li>◇ Keep the campus clean</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate physical contact</li> <li>◇ Keep the campus clean</li> </ul>	<ul style="list-style-type: none"> <li>◇ Show sportsmanship at games and events</li> <li>◇ Keep the campus clean</li> </ul>
<b>E</b> ngagement	<ul style="list-style-type: none"> <li>◇ Create high expectations for yourself</li> <li>◇ Monitor your grades</li> <li>◇ Participate actively</li> </ul>	<ul style="list-style-type: none"> <li>◇ Be prompt to class: "On time, all day, every day."</li> </ul>	<ul style="list-style-type: none"> <li>◇ Stay in straight lunch lines</li> <li>◇ Wait your turn politely and patiently in lines;</li> </ul>	<ul style="list-style-type: none"> <li>◇ Get involved</li> <li>◇ Participate in assemblies and club activities</li> <li>◇ Show School Spirit</li> </ul>

# 1<sup>st</sup> Period

## The “Right Way”

Slide 1 of 1

- o Step 1: Watch the Following Video “[The Right Way](#)”
- o Step 2: Class Reflection
  - o What were some of the behaviors you saw in the video that teachers did that really resonated with you? In other words, why were some of their actions funny?
  - o Share a story you’ve had where you either saw or participated in some of the “wrong” behaviors.
  - o Why might behaviors like this be problematic for a school setting?

# 2<sup>nd</sup> Period

## “Be Bruin”

Slide 1 of 1

- o Step 1: Watch the Following Video “[Be Bruin Incentives Program Explained](#)”
- o Step 2: Class Reflection
  - o Create a list of incentives that you would like to see us use this year for the Be Bruin winners? Think Outside the Box. Teachers can email those to Ms. Jackson.

# 3<sup>rd</sup> Period

## The Lunchroom

Slide 1 of 1

- o Step 1: Watch the Following Video “[Animal House LunchRoom](#)”
- o Step 2: Class Reflection
  - o What does Lunch in a *Non-School of P.R.I.D.E* look & sound like?
  - o What does Lunch in a *School of P.R.I.D.E* look & sound like?

# 4<sup>th</sup> Period

# Hallways

Slide 1 of 8

o Teachers click through the next few slides....



When it comes to hallways, how many  
of you have ever felt like this??

Slide 2 of 8



Or know of someone like  
this??

Slide 3 of 8





Or feel like you are listening to  
this??

Slide 4 of 8



# Ever try to swim upstream in a hallway?

Slide 5 of 8



Or know someone who does this  
when security comes walking  
by??

Slide 6 of 8



# Hallways

Slide 7 of 8

- o On the next slide is the PRIDE matrix. Read the column highlighted Hallways.
- o Which of those behaviors do you think are the **most challenging** ones for students at CHS?
- o What can we do to make our hallways feel more like a “school of pride”?





# Cascade High School: A School of PRIDE

	Classroom	Hallways	I
<b>P</b> rofessionalism	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Arrive on time and prepared with materials.</li> <li>◇ Remain in class the first and last 10 minutes of class - "10 &amp; 10"</li> <li>◇ Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate behavior and language</li> <li>◇ Keep conversations to acceptable volume levels</li> </ul>	<p>Which of these behaviors do you see most often at CHS?</p> <p>Why are they so challenging?</p>
<b>R</b> esponsibility	<ul style="list-style-type: none"> <li>◇ Turn in work on time</li> <li>◇ Clean up after yourself and your work area</li> <li>◇ Follow classroom PED electronic expectations - "Off, Off &amp; Away"</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use hall passes</li> <li>◇ Stay to the right; allow for pathways</li> <li>◇ Keep posters, decorations, displays on the walls.</li> </ul>	<p>What can we do to make our hallways feel more like a "school of pride"?</p>
<b>I</b> nclusivity	<ul style="list-style-type: none"> <li>◇ Ask for help, and help each other</li> <li>◇ Show tolerance for other's beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>◇ Show courtesy to others; open doors</li> <li>◇ Be mindful of others physical space</li> </ul>	<p>(Slide 8 of 8)</p>
<b>D</b> ignity	<ul style="list-style-type: none"> <li>◇ Dress in school appropriate attire</li> <li>◇ Follow Academic Integrity guidelines</li> </ul>	<ul style="list-style-type: none"> <li>◇ Use appropriate physical contact</li> <li>◇ Keep the campus clean</li> </ul>	
<b>E</b> ngagement	<ul style="list-style-type: none"> <li>◇ Create high expectations for yourself</li> <li>◇ Monitor your grades</li> <li>◇ Participate actively</li> </ul>	<ul style="list-style-type: none"> <li>◇ Be prompt to class: "On time, all day, every day."</li> </ul>	

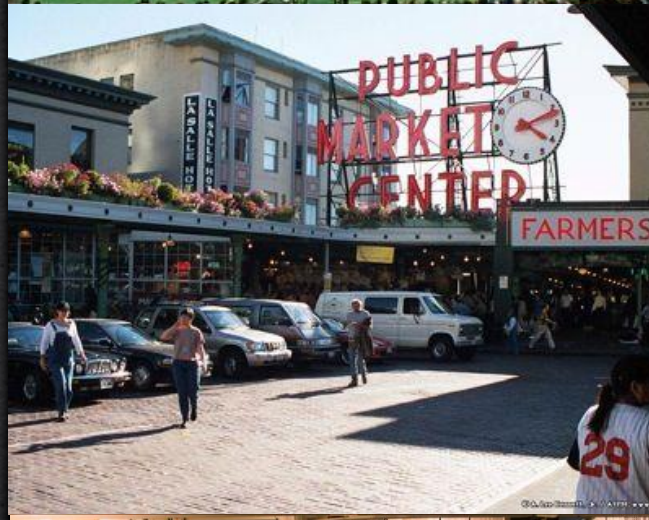
# 5<sup>th</sup> Period

## Classroom Expectations

Slide 1 of 3

- o On the next slide there are a series of images that depict a variety of social or work settings. Click through them and discuss as a class:
- o “What kinds of behaviors would you be expected to have in these different types of places?”





Class Discussion:  
What kinds of behaviors would you be expected to have in these different types of places?  
(Slide 2 of 3)



# Classroom Expectations: Discussion Continued

Slide 3 of 3

- o Now that you have brainstormed the types of behaviors that exist in these different types of places, how does this translate into the types of behaviors we should be practicing in our classes?

# 6<sup>rd</sup> Period

## Digital Citizenship

Slide 1 of 1

- o Step 1: Watch the Following Video “[Can we Autocorrect Humanity?](#)”
- o Step 2: Class Reflection
  - o What are your initial reactions to this video?
  - o What does a “School of PRIDE” look and sound like in a digital age?